## Module Details for ST3008 MANAGEMENT SCIENCE CASE STUDIES

### Current Record

**Module Details**

<table>
<thead>
<tr>
<th><strong>Module Code</strong></th>
<th>ST3008</th>
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</thead>
<tbody>
<tr>
<td><strong>Module Name</strong></td>
<td>ST3008 MANAGEMENT SCIENCE CASE STUDIES</td>
</tr>
<tr>
<td><strong>ECTS</strong></td>
<td>10</td>
</tr>
<tr>
<td><strong>Weighting</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Semester/term taught</strong></td>
<td>Semester 1 &amp; 2</td>
</tr>
<tr>
<td><strong>Contact Hours</strong></td>
<td>Lectures, role playing interviews, presentations</td>
</tr>
<tr>
<td><strong>Module Personnel</strong></td>
<td>Lecturer - Assistant Prof. Aideen Keaney, Lecturer - Associate Prof. Frank Bannister, Lecturer – Assistant Prof. Diana Wilson</td>
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### Learning Outcomes

When students have successfully completed this module they should:

- know how to work in a team;
- be able to participate effectively in a team interview;
- be able to deal with difficult and messy problems;
- specifically, know how to analyse a complex situation with several problems and to apply analytical tools to solve those problems;
- be able to make presentations to senior executives;
• be able to write and present a high quality business report;

Module Learning Aims

Specific topics addressed in this module include:

Content

• This is a problem based learning module. It requires students to apply what they have learned in other modules in MSISS in a simulated real life problem.

• Specific topics addressed include team working, interviewing, problem solving, conflict resolution, reporting writing and self organising skills.

Recommended Reading List

Module Pre Requisite


Module Co Requisite

Assessment Details Marking is by continual assessment only as follows:

Executive interviews (four): 40% (60% individual performance, 40% team performance)

Individual presentation: 15%

Team report: 45%.

Individual marks may be adjusted following peer assessment.
To pass the module, students must achieve an overall mark of 40%

Module
Website

Module
approval date

Approved By

Academic
Start Year

Academic Year 2016/17
of Data