## Technology and Learning Year One Capstone Project – CS7040

<table>
<thead>
<tr>
<th>Module Code</th>
<th>CS7040</th>
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<tr>
<td>Module Name</td>
<td>Technology and Learning Year 1 Project</td>
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<tr>
<td>Short Title</td>
<td>Capstone</td>
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<tr>
<td>ECTS weighting</td>
<td>20</td>
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<tr>
<td>Semester taught</td>
<td>Semester one and two</td>
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<tr>
<td>Contact Hours</td>
<td>Lecture hours:18 Total hours:18</td>
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<tr>
<td>Personnel</td>
<td>Inmaculada Arnedillo-Sánchez, Richard Millwood, Brendan Tangney &amp; other appropriate supervisors</td>
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### Learning Outcomes

- Integrate the pedagogical and technological skills developed throughout the year.
- Apply the research process and know a range of research methodologies, data collection and analysis techniques applicable to technology enhanced teaching and learning research.
- Apply research process to investigate an instance of technology enhanced teaching & learning
- Identify a relevant and feasible area of research
- Formulate and clarify a focused research question
- Demonstrate clarity of problem definition and scope
- Successfully plan and manage an extended research and writing process
- Locate and assess potential research sources
- Evaluate sources for their relevance to the topic at hand and the existing field of knowledge
- Critically analyse and integrate appropriate secondary literature
- Make an informed choice about appropriate research methods and/or approaches for specific research questions
- Show an awareness of, and ability to, articulate the ground from which the analysis proceeds and from which arguments, evidence, explanations, and logic are assessed
- Make logical connections between premises and conclusions, assertions and evidence, case studies and arguments, analyses and exemplifications, cause (s) and effect(s), statements of intent and motivations, and statement of fact and interpretation
- Use analytic skills in writing (rather than extensive description in lieu of analysis)
- Write in a clear style and adhere to conventional academic practice with regards citations, footnotes, and referencing
- Demonstrate the independent learning ability required to advance his or her knowledge and understanding as part of their on-going professional development

### Module Learning Aims

The main objective of this module is to undertake a piece of research involving the design, develop and evaluation of a technology mediated learning experience. In so doing, students should demonstrate technical competence through the development of a technological artefact which has to bear relevance to the learning experience and/or the completion of the piece of research.

### Module Content

- Design, development, implementation, evaluation and reporting of a technology enhanced learning project. Overview of the research process & its key principles; Research methods; Data Collection Instruments; Data analysis

### Recommended Reading List


### Pre Requisite

- Modules CS7035, CS7036, CS7066 & CS7067

### Co Requisite

- N/a
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<th>Assessment Details</th>
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| The assessment of this module requires the students to individually demonstrate the learning objectives stated above through the completion of an independent research project and the submission of:  
  - 5,000 to 7,000 word research project and  
  - technology artefact object of the investigation  
Each dissertation will be double-marked internally and moderated by the External Examiner. |