### CS7044: Research Paper

<table>
<thead>
<tr>
<th>Module Code</th>
<th>CS7044</th>
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<tbody>
<tr>
<td>Module Name</td>
<td>Research Paper</td>
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<tr>
<td>Module Short Title</td>
<td>N/A</td>
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<tr>
<td>ECTS weighting</td>
<td>10 ECTS</td>
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<tr>
<td>Semester/term taught</td>
<td>Semester 1 and 2</td>
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<tr>
<td>Contact Hours</td>
<td>Individual meetings with supervisor</td>
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<tr>
<td>Module Personnel</td>
<td>Mads Haahr (Coordinator) and other Lecturers</td>
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#### Learning Outcomes

On completion of this project, a student will be able to:

- Identify a relevant and feasible area of research
- Formulate and clarify a focused research question
- Demonstrate clarity of problem definition and scope
- Successfully plan and manage an extended research and writing process
- Locate and assess potential research sources
- Evaluate sources for their relevance to the topic at hand and the existing field of knowledge
- Critically analyse and integrate appropriate secondary literature
- Demonstrate apposite close reading skills (for example, reading for key concepts, assessing the logic of arguments put forward, finding the contexts of claims made, establishing the addressee of the text or arguments, summarizing and re-presenting arguments, etc.) and a working knowledge of what constitutes an explanation, of how to substantiate claims, and provide sufficient evidence in support of assertions
- Make an informed choice about appropriate research methods and/or approaches for specific research questions
- Demonstrate proficiency in the analysis and interpretation of qualitative and/or quantitative data, where appropriate
- Show an awareness of, and ability to, articulate the ground from which the analysis proceeds and from which arguments, evidence, explanations, and logic are assessed
- Make logical connections between premises and conclusions, assertions and evidence, case studies and arguments, analyses and exemplifications, cause(s) and effect(s), statements of intent and motivations, and statement of fact and interpretation
- Sustain a coherent line of extended argument that engages with existing knowledge in the chosen area of study and exercise critical judgement on the information and/or explanations they offer
- Use analytic skills in writing (rather than extensive description in lieu of analysis)
### Module Learning Aims

- Write in a clear style and adhere to conventional academic practice with regards citations, footnotes, and referencing
- Demonstrate the independent learning ability required to advance his or her knowledge and understanding as part of their on-going professional development

The aim of the research Paper is to develop students’ research and writing abilities via a substantial piece of independent work. Further, it aims for learners to demonstrate proficiency in the design of a research paper, application of appropriate research methods or approaches, collection and analysis of data and/or relevant literature, and application of area-specific theories and concepts. Students are expected to formulate their own research question (with the guidance of their supervisors and seminar leader), to gather and select material to answer their question, and set out their findings in an appropriate academic style.

### Module Content

The submission of a Research Paper proposal to the Module Coordinator, and attendance at a series of Research and Methodology seminars. Attendance at the Research Methods seminars is mandatory and attendance will be recorded.

### Recommended Reading List

### Module Pre Requisite

### Module Co Requisite

### Assessment Details

A 12,000-word Research Paper undertaken by independent research.

All Research Papers will be double-marked internally and then moderated by the External Examiner.

**Additional Requirements:**

The submission of a Research Paper proposal to the Module Coordinator, and attendance at a series of Research and Methodology seminars. Attendance at the Research Methods seminars is mandatory and attendance will be recorded.

### Module approval date

N/A

### Approved By

N/A

### Academic Start Year

N/A

### Academic Year of Data

1617