Module Code | CSU44LL03  
---|---  
Module Name | CSL Capstone Project  
ECTS Weighting | 1  
20 ECTS - Capstone  
Semester taught | Semester 1 & 2  
Module Coordinator/s | Dr Martin Emms  
Module Learning Outcomes

When students have successfully completed this module they should be able to:

- LO1 investigate prior work relating to some research question
- LO2 plan an extended investigation into a research question
- LO3 communicate progress in the investigation in a profitable way with a supervisor, revising the research plan as appropriate
- LO4 produce in written form a description of the investigation, including a clear exposition of the research question, reflection on relevant related work, description of the investigation itself and a consideration of conclusions that might be drawn. This report should confirm to the highest standards of scholarship and scientific writing.
- LO5 make a short presentation of the project, engaging in a dialogue with a second reader who may seek clarification of unclear points

Module Content

1. A student may choose to pursue a project under the supervision of a member of staff from any of the departments that contribute to the CSL degree.
2. The project’s focus may be a question which is fundamentally multidisciplinary, (eg CS + Linguistics, Linguistics and a particular language) but it is not a requirement that it be so (ie. It might be ‘pure’ CS, ‘pure’ Linguistics etc)
3. Related to this, the nature of the work carried can vary widely. A project may involve a substantial software development component, but it is not a requirement that it do so. A project might involve the conduct of experiments. A project might involve critical conceptual analysis of prior literature and the development of an original argument based on this. A project might involve all such endeavours and others besides.
4. Critical in the end is the exposition of the work in the report.
Teaching and Learning Methods

There is no set pattern; this is something to be worked out between the student and supervisor.

### Assessment Details

<table>
<thead>
<tr>
<th>Assessment Component</th>
<th>Brief Description</th>
<th>Learning Outcomes Addressed</th>
<th>% of total</th>
<th>Week set</th>
<th>Week due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written report</td>
<td>Substantial piece of written work at project’s end</td>
<td>LO1, LO2, LO3, LO4, LO5,</td>
<td>100%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Reassessment Details

Written report. The extent to which the original supervisor assists in the process leading to a revised report is at the discretion of that supervisor.

Contact Hours and Indicative Student Workload

<table>
<thead>
<tr>
<th>Contact Hours (scheduled hours per student over full module), broken down by:</th>
<th>~11 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interations with supervisor (the number of hours is project &amp; supervisor dependent)</td>
<td>~11 hours</td>
</tr>
<tr>
<td>Independent study (outside scheduled contact hours), broken down by:</td>
<td>77 hours</td>
</tr>
<tr>
<td>Total Hours</td>
<td>88 hours</td>
</tr>
</tbody>
</table>

Recommended Reading List

Not appropriate

Module Pre-requisites

None

Module Co-requisites

None

Module Website

scss.tcd.ie/undergraduate/computer-science-language/ss/#FYP

Last Update

4/08/2019 by Martin Emms

---

2 TEP Guidelines on Workload and Assessment