Module Code | CSU11L01
Module Name | DCLRS PREPARATION
ECTS Weighting | 5 ECTS
Semester taught | Semester 1 2
Module Coordinator/s | Dr. Carl Vogel

**Module Learning Outcomes**

On successful completion of this module, students will be able to:

- LO1. Comprehend the role of the degree course in providing foundations for careers in computational linguistics
- LO2. Identify course-relevant topics in advanced research seminars
- LO3. Synthesize material from research seminars in written summaries
- LO4. Develop ideas for viable final year research project topics
- LO5. Integrate with all years of the CSL student population and visiting students

**Module Content**

The Dublin Computational Linguistics Research Seminar (DCLRS) is a weekly event, taking place Friday at 4p.m. Invited speakers give talks, following a very broad construal of the term, "computational linguistics", ranging over pure translation theory, syntax, semantics, speech science, phonetics, psychology, psycholinguistics, artificial intelligence, many other related areas.

It is a joint venture between TCD, University College Dublin (UCD), Dublin City University (DCU) and Technical University of Dublin (TUD) and the host of the series rotates among the four universities. TCD students have attendance obligations even when TCD does not host the event. Three contact hours are allocate to the seminar to allow an hour of transit across the city.

Students will receive electronic announcements of each talk, with a title and abstract. Sometimes the talks are at an advanced level, whilst others will be introductory overviews.

Research seminars.
### Assessment Details

<table>
<thead>
<tr>
<th>Assessment Component</th>
<th>Brief Description</th>
<th>Learning Outcomes Addressed</th>
<th>% of total</th>
<th>Week set</th>
<th>Week due</th>
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</thead>
<tbody>
<tr>
<td>Written seminar summaries</td>
<td>A typed page is submitted on the Monday following each seminar; students must submit summaries for at least 50% of the seminars provided</td>
<td>LO1, LO2, LO3, LO4, LO5</td>
<td>100%</td>
<td>1</td>
<td>Week following each seminar</td>
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### Reassessment Details

Summaries of a number of published research articles, agreed with the student, equal to the number of seminar summaries required for the year (100%).

### Contact Hours and Indicative Student Workload

<table>
<thead>
<tr>
<th>Contact Hours (scheduled hours per student over full module), broken down by:</th>
<th>10 hours</th>
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<tbody>
<tr>
<td>lecture</td>
<td>10 hours</td>
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Independent study (outside scheduled contact hours), broken down by:

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<th>Review of own seminar notes and summary composition</th>
<th>20 hours</th>
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Total Hours: 30 hours

### Recommended Reading List

**Module Pre-requisites**

Prerequisite modules:

Other/alternative non-module prerequisites:

### Module Co-requisites

### Module Website

Last Update: 11/07/2019 by Carl Vogel

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TEP Guidelines on Workload and Assessment